



Spanish case

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Outline

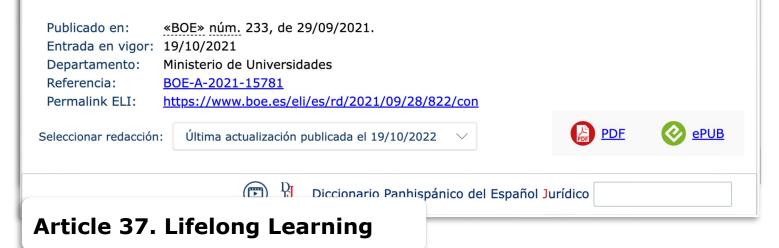
- 1. Current Legislation
- 2. Quality assurance
- 3. Technological support
- 4. Two use cases at UC3M





2021

Real Decreto 822/2021, de 28 de septiembre, por el que se establece la organización de las enseñanzas universitarias y del procedimiento de aseguramiento de su calidad.



8. Likewise, universities may provide their own courses of less than 15 ECTS that may or may not require a prior university degree, in the form of microcredentials or micromodules, which allow certifying learning results linked to short-term training activities. In no case may these teachings be confused with the degrees offered by the Intermediate or Higher Level Vocational Training centers.

https://www.boe.es/buscar/act.php?lang=en&id=BOE-A-2023-7500





023

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Entry into force	<u>«BOE» number.</u> 70, dated 03/23/2023 e: 04/12/2023	э.		
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Reference:	BOE-A-2023-7500			
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Article 7. University degrees.

5. Lifelong learning may be developed through different teaching modalities, including microcredentials, micromodules or other short-term programs.





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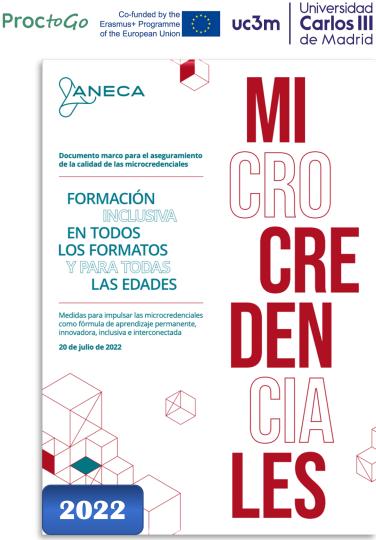
Short definition*

"A micro-credential is (the record of the results of) a short learning experience, the reliability of which is supported by transparent quality assurance procedures."

Una propuesta de definición resumida

Una microcredencial es (el registro de los resultados de) una experiencia de aprendizaje breve, cuya fiabilidad está respaldada por procedimientos transparentes de aseguramiento de la calidad.

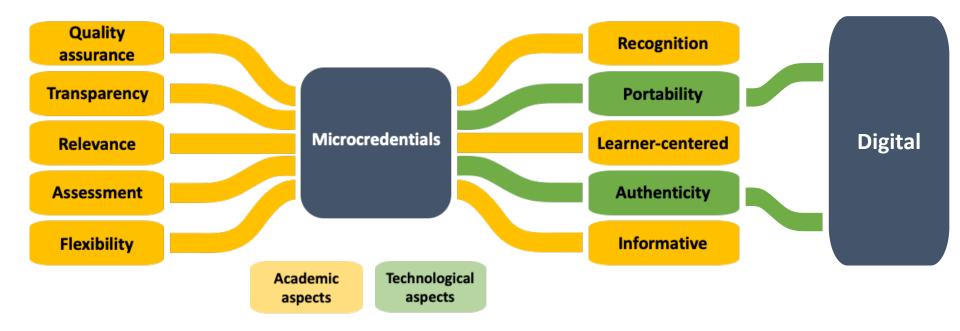
* Aligned with the EU definition







Detailed definition*



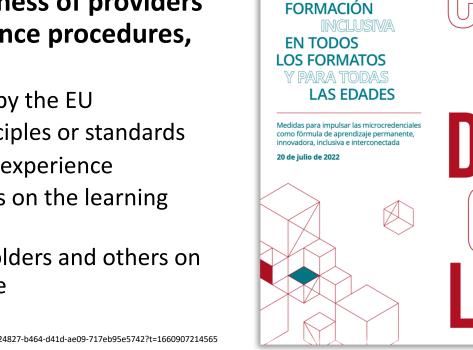
* Aligned with the EU definition

https://education.ec.europa.eu/education-levels/higher-education/micro-credentials



Internal quality

- Based on the effectiveness of providers' internal quality assurance procedures, including:
 - Standards established by the EU
 - Other established principles or standards
 - Quality of the learning experience
 - Feedback from learners on the learning experience
 - Feedback from stakeholders and others on the learning experience



ProctoGo

'ÀŅECA

Documento marco para el aseguramiento de la calidad de las microcredenciales



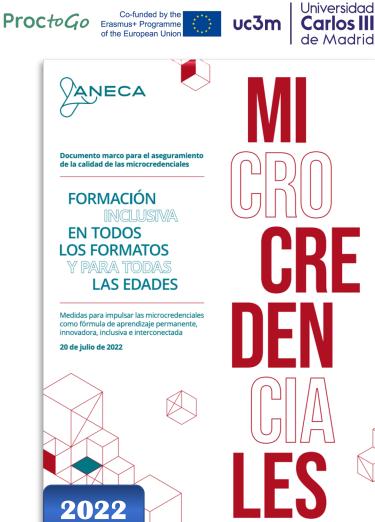
Universidad



External quality

- Based primarily on the assessment of providers' internal quality assurance systems:
 - Not on the external QA of each microcredential







Guidelines for Internal QA*

AUDIT certificate

- Applied to the **whole institution** of to **specific centers** within the institution
- Including bachelor's, master's and doctoral degrees, and, where appropriate, lifelong learning and microcredentials





Modelo AUDIT Internacional

Criterios y directrices

para la definición y documentación de Sistemas de Aseguramiento Interno de la Calidad de la Educación Superior



Potential micro-credential providers

- Education and training institutions
- Research, development, and innovation institutions
- Public and private bodies
- Employers, companies and industries.
- Public employment services.
- National, regional and local authorities.
- Professional associations.
- Civil society organizations.
- Community centers.

• ...





Documento marco para el aseguramiento de la calidad de las microcredenciales

VANECA







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Digital Credentials (including Micro-Credentials)

Improvement of EU Public Technological Solutions in Spain

CertiDigital (D)

2022-2024



Financiado por la Unión Europea NextGenerationEU

https://certidigital.es/





Digital Credentials (including Micro-Credentials)



https://europa.eu/europass/en/europass-tools/digital-credentials





Digital Credentials (including Micro-Credentials)

EU Public Technology Solution: Distributed





The **Diploma Use Case** will demonstrate that EBSI can implement crossborder verification of educational credentials. This means that a diploma issued by Member State A can be verified by a university or third party, e.g. "employer" from Member State B.

https://europa.eu/europass/en/europass-tools/digital-credentials





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 - a) Use Case I (2022): Diploma on Sustain. Applied to the Fashion Industry
 - b) Use Case II (2023): University Digital Backpack





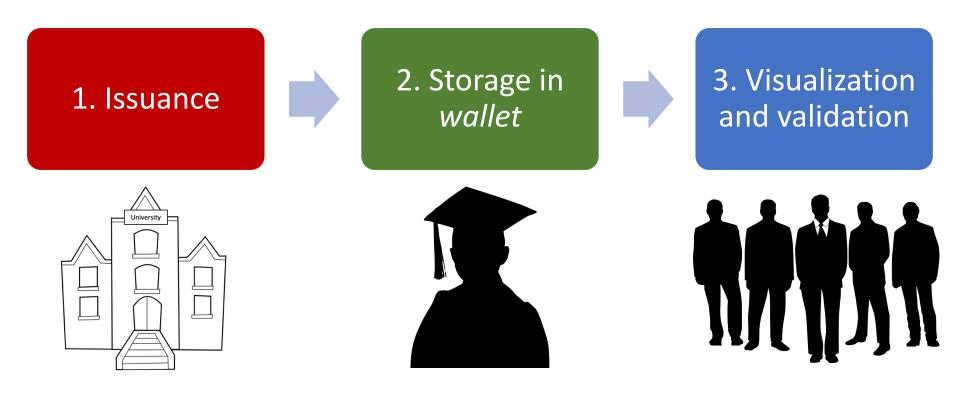
UC3M School of Continuing Education

- Diploma
- Blended delivery mode
- 120 hours (3 months)
- Course 2020/2021
- 9 students
- Technology: EDC

Diploma on **Sustainability** applied to the **Fashion Industry** ESPAÑA uc3m Universidad Carlos III de Madrid











Prepare eSeal protected by PIN (FNMT)

+ Smart card reader (or local installation on PC)

+ Some software (NexU – Java Exec. File)

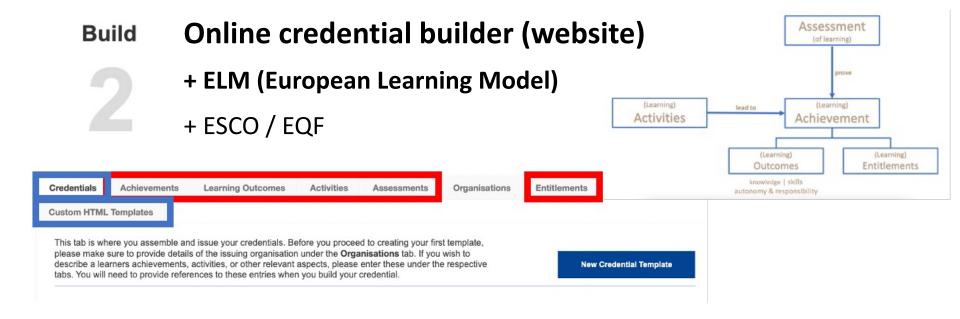
NexU: Browser Signing

Digital Trust and Interoperability Technology leader













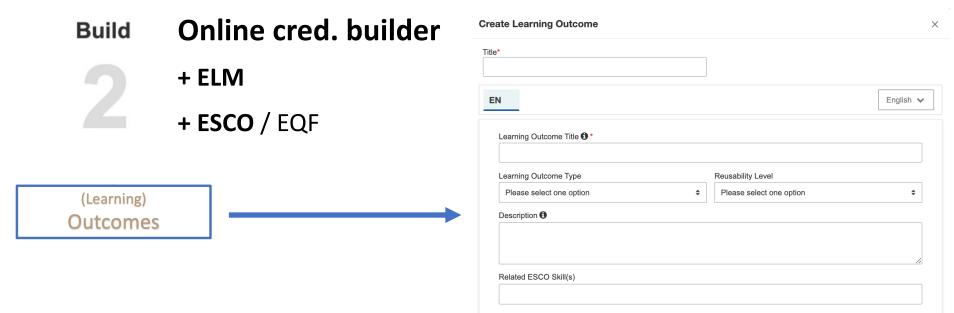
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Partial Qualification () Is it a partial qualification?







Cancel





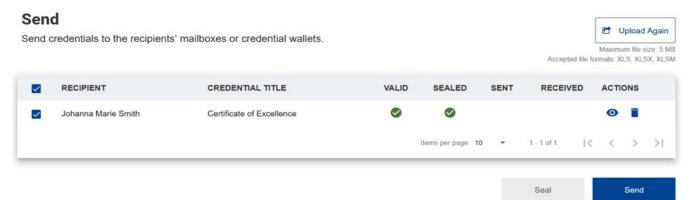
Upload

-5

Data validation

+ Application of the e-seal

+ Automatically sent to learners' email and wallet (if eulogin)







Lessons learned: *issuance*

to adapt the *internal regulation of the educational institution*

to define the process and the key personnel involved for issuing digital credentials

to work closely with the academic coordinator of the short program

to take examples from several use cases when building digital credentials

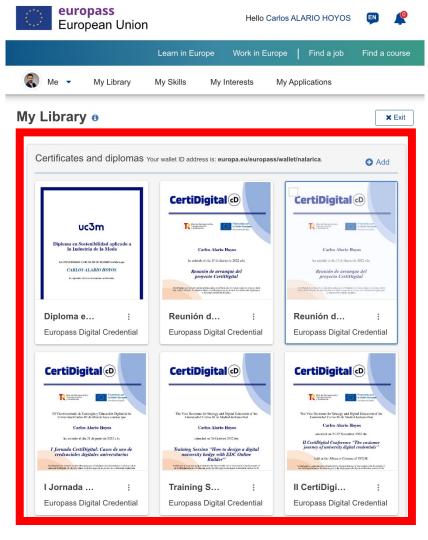
to align with existing frameworks, such as ESCO or EQF



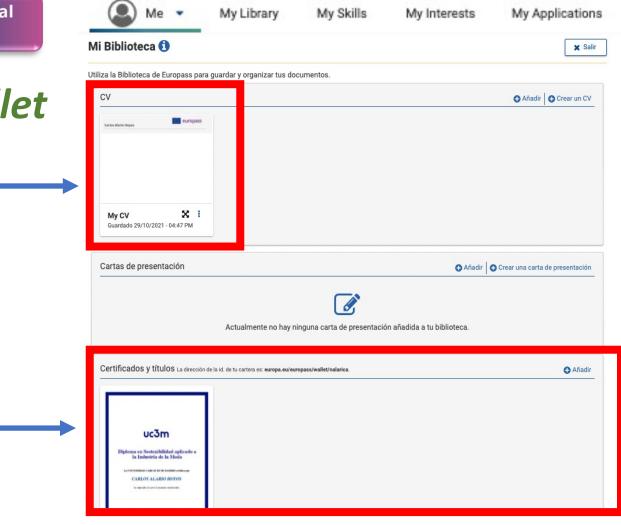
Storage in wallet

List of digital credentials in Europass

- + CVs (with attached credentials)
- + Job offers
- + Learning opportunities







Storage in wallet

Customized CVs with the certificates in my wallet

Certificates in the wallet





Lessons learned: *storage in wallet*

01 to understand the *implications* of EDC from the point of view of *data protection regulations*



to *properly inform students* of the advantages of using EDC for the storage of digital credentials and to raise awareness about the creation of an EU Login



Visualization and validation

Viewer + Renderer

- + Share with third-parties (link) with expire date
- + Export as XML / PDF





Visualization and validation

Viewer + Renderer

+ Customizable presentation (background)



europass



Visualization and validation

Viewer + Verified



Format

This credential is technically valid.

Seal

The credential is Sealed. This credential has not been tampered with since it was issued by by the University of Gozo on 20/02/2019

> Under development

Owner

This credential was issued to the wallet owner.

Revocation

This credential has not been revoked.

Accreditation

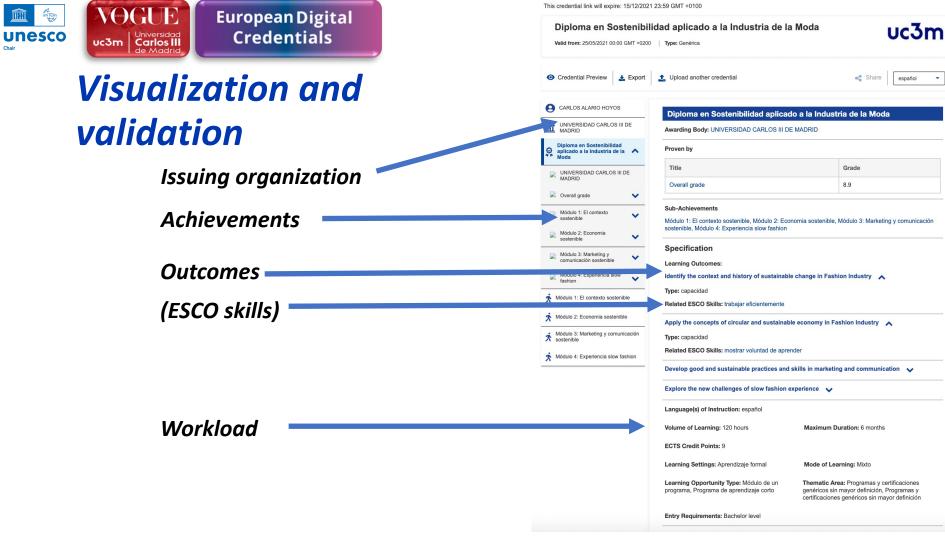
The issuing organisation is legally authorised to issue this kind of credential.

Validity

The credential is still valid.



Verified







Lessons learned: visualization and validation

01 to think *about who learners want to share each digital credential* with







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University Digital Backpack

• Short program for university students on

digital competences

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				CULA @CONTÁCTANC	20	្រុ



https://mochiladigitaluniversitaria.madrimasd.org/





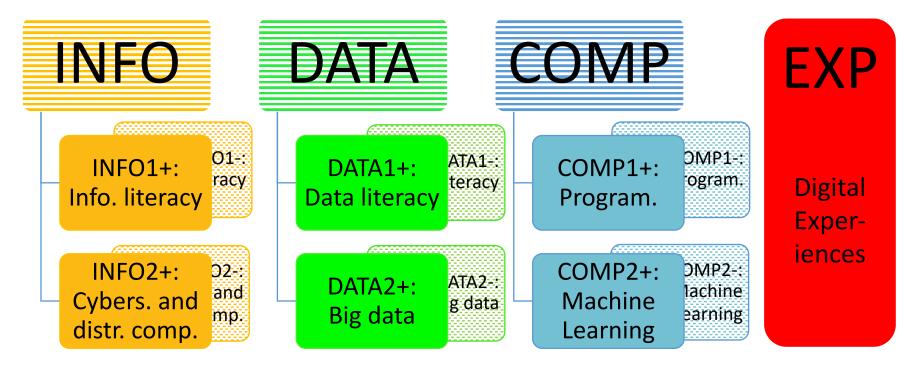
University Digital Backpack: Objectives

- To increase the **employability** of university students
- To increase the **competitiveness** of our business network
- Expand the possibilities for employers to hire the profiles in demand
- To foster training in digital skills and competences
- Promote lifelong learning in universities





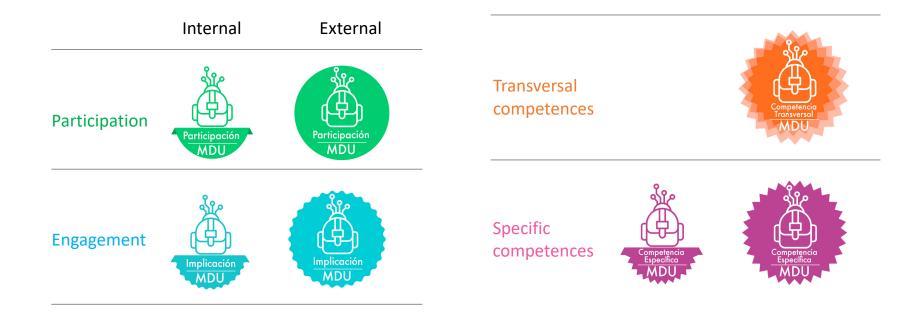
Courses







1. Within the course: *badges*







1. Within the course: *badges*

FOODE + Copen Badges v2.0

• Moodle (v3.9-v4.2) is Open Badges v2.0 and v2.1 certified



https://site.imsglobal.org/certifications/moodle/moodle





Lessons learned: *badges*

to *involve all course coordinators* so that they can define the digital badges for their courses

to build a community with the course coordinators

to agree on the technology to be used (e.g., Open Badges from IMS Global and Moodle).

to associate students' traces in the with the automatic or semi-automatic awarding of badges

05 to consider learners' motivation on digital badges and to inform learners appropriately





2. Per course: *micro-credentials*

- Passing a course (2-3 ECTS) means getting a micro-credential
- Following EDC (uploaded to Europass)







Lessons learned: *micro-credentials*

01 to *adapt the internal regulation of the university* to issue digital credentials with EDC

02 to work with the course coordinators so that they understand the EDC ontology (achievements, assessments, activities, outcomes, entitlements) and their benefits

03 to raise awareness among students of the importance of the micro-credentials obtained

And then ELM v.3!





More lessons learned on *micro-credentials with* ELM v3

• Some important *changes in the Online Builder*

Institutional template from HTML to Thymeleaf
 Export in JSON instead of XML for EBSI compliance

• Some *bugs in the visualization of credentials with EDC*

Sub-achievements not shown

○ Issuance date not shown

0...

• Consequently, *delays in the issuance of the expected micro-credentials*





3. U. Digital Backpack. University Diploma

- After passing the 20 ECTS a University Diploma is obtained issued by UC3M
- Meets the requirements of the ANECA (Accreditation Agency)

	uc3m Universidad Carlos III de Madrid					
	EL RECTOR DE LA UNIVERSIDAD CARLOS III DE MADR Considerando que	ID				
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El interesado,	El Rector	El Director del Máster.				
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Lessons learned: University Diploma



02 to have a combination of digital credentials and paper-based diplomas





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