Supporting Intersectoral Mobility
In the *DIOSI* Project

Developing and Implementing hands-on training on OS and OI for ECRS

Yerun lunchtime series – 9 June 2023
Dr. Margaux Kersschot

Intersectoral mobility

Broad definition (including preparing ECRs by training)

Young Universities for the Future of Europe

The DIOSI project

H2020 – Science with and for Society (SwafS)
Grant Agreement Number: 101006318
Grant Amount: €299 188,75
Duration: 24 months
Review report: *project has delivered* ***exceptional results with significant immediate or potential impact***
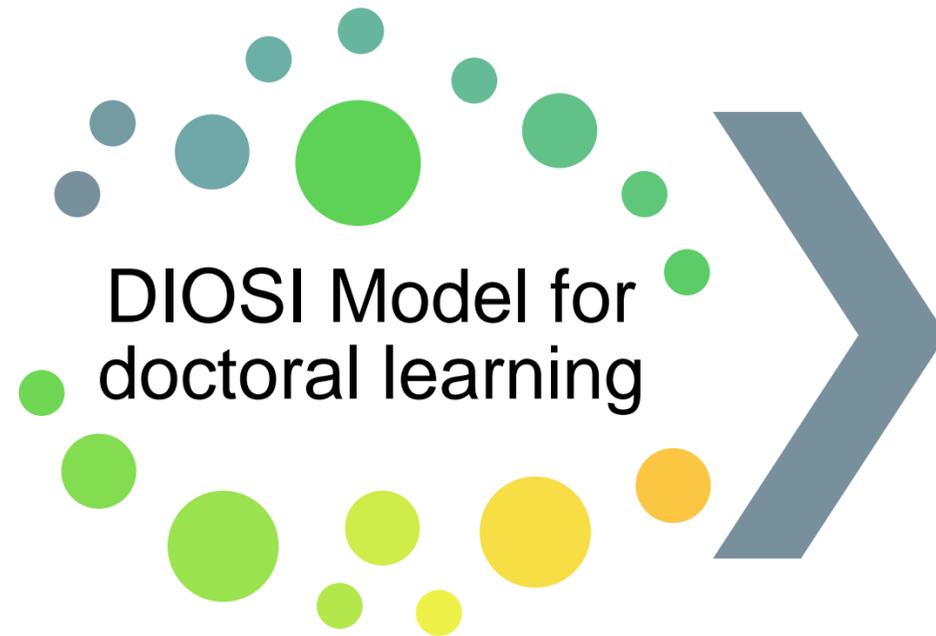

Bottom-up initiative that organically became a 'YUFE-project'
-> 10 YUFE universities
-> INNO EXC GMBH

Concept

DIOSI Model for doctoral learning

Holistic approach

Joint vision programme proposal

Training

- TtT Open Science
- TtT Open Innovation & Entrepreneurship

35 trainers
+300 ECRs trained
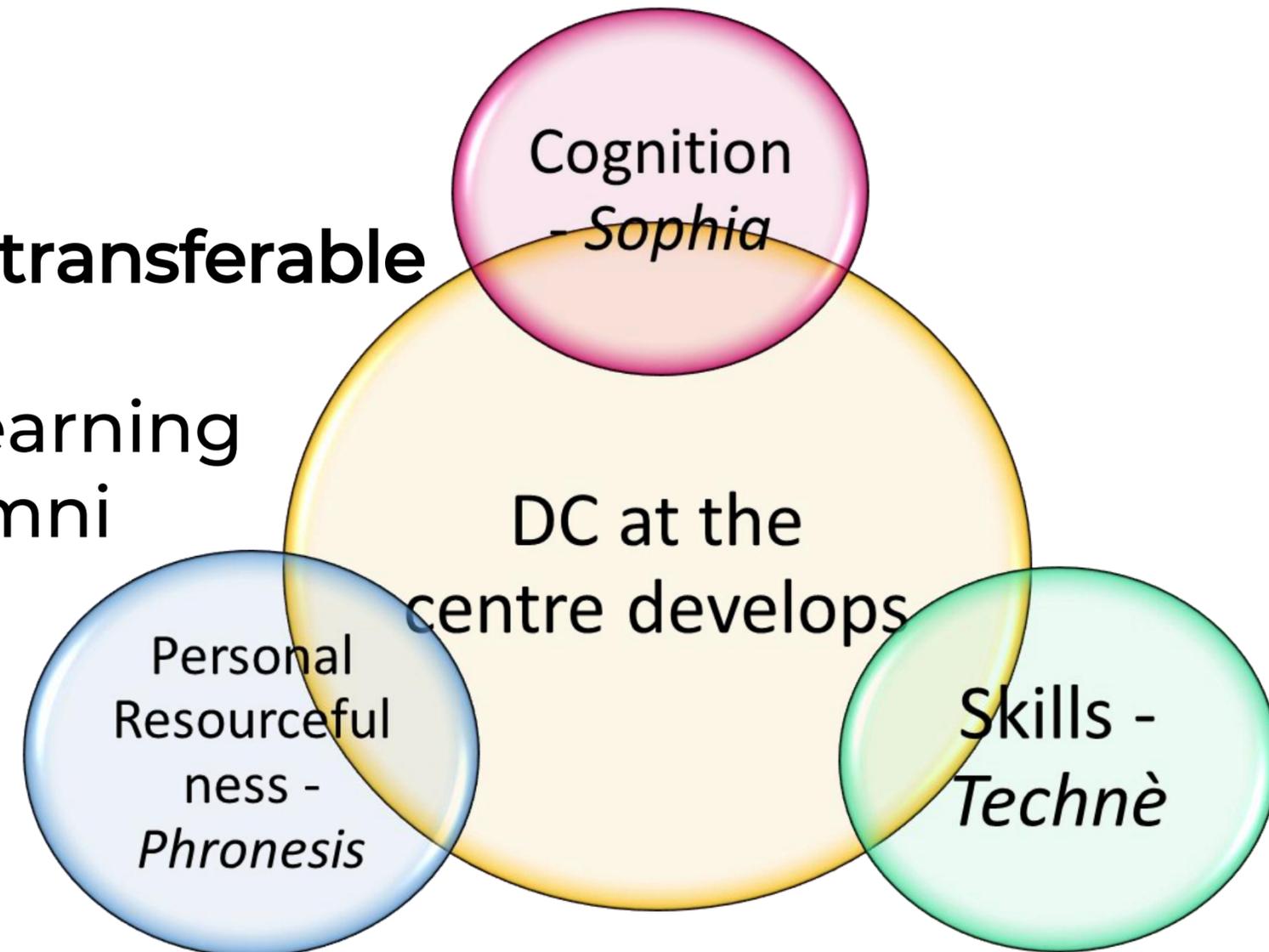
DIOSI Impact and Graduate Tracking Framework

Self-report questionnaire

to assess long-term impact

DIOSI Model for Doctoral Learning

Key aspects:
1) DC at the centre – *virtues*
2) Integration of both **research and transferable skills training as equitable**
3) The mix of formal and informal learning
4) Supervisory team – **Mentor** - alumni
5) **Thesis reflection**

Cognition - *Sophia*

DC at the centre develops

Personal Resourceful ness - *Phronesis*

Skills - *Technè*

Kersschot 2021 based on Mowbray & Halse 2010

Concept

DIOSI Model

Training

Impact

2 topics supporting intersectoral mobility

Collaboration with external stakeholders
(trainers, testimonials)

Concept

DIOSI Model → Training →

DIOSI Impact and Graduate Tracking Framework

2 time perspectives+ 3 levels of tracking

short-term: individual training participation level
long-term:
   **individual graduate career tracking** level
    impact on the university, stakeholders, and society level

Outcomes: What has DIOSI meant?

Integration of supportive measures throughout full-cycle& holistic approach

Revitalizing the perspective of high-quality doctoral learning at 10 institutions: **catalyst for institutional change** ==**and increased opportunities for mobility**==

DIOSI
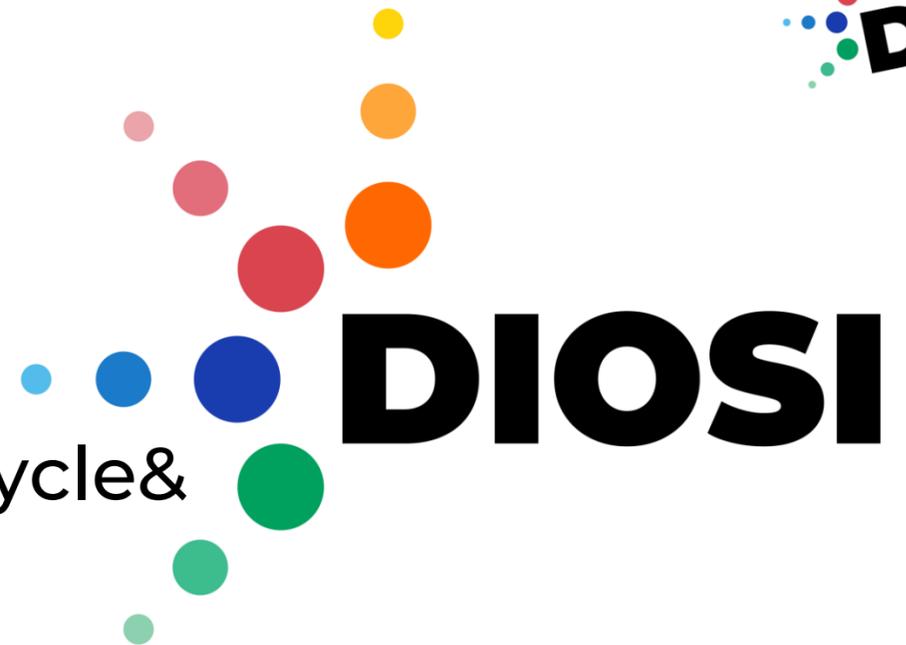
Hurdles

Which language to **trigger intrinsic motivation** ?

- Virtue theory & learning outcomes vs. 'policy/HR-talk'
- Sensitivities ; resistance to change

People people people

- staff (changes, existing staff with different positions)
- Stakeholder participation

Thank you for your attention and...

keep an eye on YUFE doctoral and postdoctoral training!

#YUFE DIOSI Model
#YUFE DIOSI Framework
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