

**Note of interest to become a YERUN member**

**(Template)**

*Is your institution interested in joining the YERUN network? Please, fill in this template with the relevant information required. Please keep the note of within four pages maximum. The YERUN Executive Board will attentively evaluate your interest and come back to you if the institution’s profile, plans and ambitions are considered to be a good fit within the network.*

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| 1. **GENERAL INFORMATION**
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| **Name of the Institution** |  |
| **Country** |  |
| **Year of foundation** |  |
| **Size of the institution***(n. of students, n. of staff, n. of faculties)* |  |
| **Name, position and contact details of the person submitting the note of interest** |  |
| **Link to the university’s website** |  |

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| 1. **QUALITATIVE ASPECTS**
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**1. University’s overall description**

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**2. University’s strategy (with a particular focus on its approach to education, research, innovation, sustainability and service to society)**

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**3. University’s research areas**

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**4. University’s ongoing collaborations with YERUN members**

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**5. How does the university wish to contribute to the fulfilment of YERUN’s mission and strategy?**

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**6. Why does the university think to be a good match within the network?**

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| 1. **QUANTITATIVE ASPECTS**
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1. **Research quality: please provide data as to the following aspects**

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| **Scientific impact** *Source: Leiden ranking: P(top10%) / PP(top10%) or U-Multirank (if Leiden missing)* |  |
| **Open Access** *Leiden ranking: P(OA) / PP(OA) or U-Multirank (if Leiden missing)* |  |
| **Research income** |  |
| **N. of ongoing ERC grants** |  |
| **N. of ongoing EU-funded research projects (H2020 and Horizon Europe)** |  |

1. **Education quality: please provide data as to the following aspects**

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| **Students per staff ratio** |  |
| **Internal students’ satisfaction tracking system** *(if applicable)* |  |
| **Any other indicator on quality of education that you are using in your institution** |  |

1. **Diversity and inclusion: please provide data as to the following aspects**

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| **International/domestic students ratio** |  |
| **International/domestic staff ratio** |  |
| **Gender balance (female: male students & female: male staff)** |  |
| **Link to diversity strategy (if applicable)** |  |

1. **Participation in EU collaborations (networks, universities alliances, etc.)**

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